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DR. ALBREYL HOGAN

PROFESSIONAL SUMMARY

Dedicated and visionary educational leader seeking employment as a Superintendent of Schools in Texas. Bringing over 20 years of experience in special education, district leadership, and multidisciplinary program development to foster inclusive, equitable, and high-achieving learning environments for all students. Accomplished education leader with over 20 years of experience in public schools. Expertise in designing multidisciplinary support systems, overseeing large-scale support service operations, and developing initiatives that foster inclusive, socially-emotionally supportive learning environments.

SKILLS

- Policy implementation
- Public speaking
- Program evaluation
- Recruiting and hiring
- Budget oversight
- Staff development
- Staff leadership
- Coaching and mentoring

EDUCATION

Texas Superintendents Certification, Institute
ESC Region 13,
January 2025

Educational Diagnostician Certification Program
Lamar University,
January 2020

Ed.D., Educational Leadership
Lamar University,
January 2018

M.Ed., Curriculum and Instruction
University of Phoenix,
January 2007

B.A., Education
University of Central Oklahoma,
January 2000

WORK HISTORY

August 2024 - Current

Southwest Independent School District - Assistant Superintendent of Special Programs, San Antonio, TX

- Lead and oversee the district's Special Programs, including Special Education, Dyslexia, Section 504, and Mental Health services.
- Provide strategic leadership and alignment of multidisciplinary supports to meet the needs of diverse learners.
- Supervise compliance with federal and state regulations while fostering innovative service delivery models.
- Partner with internal and external stakeholders to advance inclusive educational initiatives and equitable programming.

August 2021 - Current

Texas A&M University-San Antonio - Adjunct Professor, Special Education

- Teach graduate and undergraduate courses in areas including Special Education Law, Assessment, and Behavioral Interventions.
- Develop syllabi, lead discussions, and align instruction with contemporary practices.
- Mentor aspiring educators in research-based instructional and assessment strategies.

January 2021 - January 2024

Southwest ISD - Executive Director of Special Education, San Antonio, TX

- Directed district-wide special education services, ensuring a continuum of support aligned with evolving needs.
- Developed district policies, maintained compliance with IDEA and state regulations, and supervised special education personnel.
- Championed initiatives promoting social-emotional growth across K-12 and served as liaison with external clinical agencies.

January 2017 - January 2021

Southwest ISD - Director of Social & Emotional Development, San Antonio, TX

- Designed and supported the social and emotional development of the district's most complex learners.
- Established district-level initiatives promoting a systematic approach to emotional growth from early childhood through 12th grade.
- Served as liaison to multidisciplinary agencies to support students with emotional and behavioral challenges, ensuring seamless coordination between educational and clinical supports.

January 2012 - January 2017

Southwest ISD - Special Education Coordinator, San Antonio, TX

- Served as the district expert for behavioral support strategies for students receiving special education services.
- Coordinated comprehensive services for students with emotional disturbance and related disorders.
- Facilitated transitions between clinical and educational agencies to ensure continuity of care and support.
- Master facilitator for Satori's Alternative for Managing Aggression (SAMA), training staff on effective crisis management techniques.
- Conducted Autism assessments for students suspected of exhibiting characteristics of Autism Spectrum Disorder.

CERTIFICATIONS

- Superintendent (SBEC Texas)
- Educational Diagnostician (SBEC Texas)
- Special Education EC-12 (SBEC Texas)
- Generalist EC-4 (SBEC Texas)

AWARDED COMPETITIVE GRANTS

Mental Health Service Professional Demonstration Grant – U.S. Department of Education | 2023–2027 — \$3.7 Million

Stronger Connection Grant – Texas Education Agency | 2024–2026 — \$1.5 Million

Dyslexia Grant – Texas Education Agency | 2022–2024 — \$300,000

Autism Service Research Grant – Texas Education Agency | 2018–2020 — \$2 Million

PUBLICATIONS & RESEARCH

- “A Multidisciplinary Approach To The Treatment of Autism Spectrum Disorders: A Phenomenological Study of the Lived Experiences of Parents, Educators, and Clinicians” – Doctoral research exploring a multidisciplinary approach to ASD treatment.
- “Diffusion of Innovation Theory: Creating A Multidisciplinary Framework for Autism Treatment” – Developed the Hogan Integration Paradigm (HIP) to support neurodiversity using evidence-based, multidisciplinary practices.
- Peterson-Ahmad, M., & Luther, V.L. (Eds.). (2021). Collaborative Approaches to Recruiting, Preparing, and Retaining Teachers for the Field. Information Science Reference.